

Self-Accreditation: Linking Skills Profiles



Module Layout

The module layout for *Self-Accreditation: Linking Skills Profiles* below provides a flexible learning environment that allows both fast-tracking through 'direct pathing' and an in-depth approach through *Enriched Learning Layers*.

Step 1 Introduction – Module Overview

This content step provides tips on navigating the module along with details on the content provided and module features.

Step 2 Language of Teamwork

This content step looks at the Margerison-McCann Linking Skills Model and the key Linking Skills that underpin high-performing teams, as a starting point for understanding teamwork. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Workplace Examples: Linking Skills in the Workplace
 - Workplace Examples: Identifying Linking Skills
 - Research: Linking Skills Development
 - Self-Assessment: People Linking Skills
 - Self-Assessment: Task Linking Skills
 - Self-Assessment: Leadership Linking Skills
 - Self-Assessment: *Language of Teamwork* Video Learning Activity
 - Frequently Asked Questions
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Step 3 Evaluation 1

Multiple-choice evaluation with ten questions relating to the Linking Skills Model.

Step 4 TMS in Action: Profiles and Feedback

This content step explores in-depth the Linking Skills Profile reports and feedback. Access to a sample Linking Leader Profile is provided in this content step along with advice on how to approach the feedback process. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Workplace Examples: Multi-rater feedback
 - Workplace Examples: Feedback Tips
 - Research: Linking Skills Development
 - Self-Assessment: Profile Interpretation and Feedback
 - Frequently Asked Questions
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Step 5 Evaluation 2

Multiple-choice evaluation with ten questions relating to the technical aspects and interpretation of the Linking Skills Profiles.

Step 6 *Research*

This content step explores the fundamental research behind the Linking Skills Profiles as well as the practical aspects of how this can be applied in your work. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Self-Assessment: Application of Research
 - Frequently Asked Questions
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Step 7 *Applications*

This content step explores the key applications of the Linking Skills Profiles, feedback session designs, application resources and ethical guidelines. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Workplace Examples: Feedback Session Designs
 - Self-Assessment: Applications in the Workplace Activity
 - Frequently Asked Questions
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Step 8 *Self-Assessment: Competence Levels*

This content step is a brief self-assessment that asks you to indicate the level of competence in technical, process and application areas of the module.

Step 9 *Where To From Here?*

This content step allows you to request your Accreditation Certificate, explore other e-learning and workshop opportunities, access additional resources, and to review all content and learning interactions in your personalized *Knowledge Center*.