

Self-Accreditation: Opportunities-Obstacles (QO₂TM) Profile



Module Layout

The module layout for *Self-Accreditation: Opportunities-Obstacles (QO₂TM) Profile* below provides a flexible learning environment that allows both fast-tracking through 'direct pathing' and an in-depth approach through *Enriched Learning Layers*.

Step 1 Introduction – Module Overview

This content step provides tips on navigating the module along with details on the content provided and module features.

Step 2: Language of Teamwork

This content step looks at the Pyramid of Workplace Behavior as a starting point for understanding teamwork before exploring the Risk-Orientation Model and key concepts. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Workplace Examples: The QO₂TM in the Workplace
 - Workplace Examples: Identifying Risk-Orientation
 - Research: QO₂TM Development
 - Self-Assessment: Opportunities and Obstacles
 - Self-Assessment: *Language of Teamwork* Video Learning Activity
 - Frequently Asked Questions
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Step 3: Evaluation 1

Multiple-choice evaluation with ten questions relating to the Risk-Orientation Model.

Step 4: TMS in Action: Profiles and Feedback

This content step explores in-depth the Opportunities-Obstacles (QO₂TM) Profile report and feedback. Access to a sample Profile is provided in this content step along with advice on how to approach the feedback process. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Workplace Examples: Feedback Tips
 - Research: QO₂TM Development
 - Self-Assessment: Profile Interpretation and Feedback
 - Frequently Asked Questions
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Step 5: Evaluation 2

Multiple-choice evaluation with ten questions relating to the technical aspects and interpretation of the Opportunities-Obstacles (QO₂TM) Profile.

Step 6: Research

This content step explores the fundamental research behind the Opportunities-Obstacles (QO₂TM) Profile as well as the practical aspects of how this can be applied in your work. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Self-Assessment: Application of Research
 - Frequently Asked Questions
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Step 7: Applications

This content step explores the key applications of the Opportunities-Obstacles (QO₂TM) Profile, feedback session designs, application resources and ethical guidelines. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Workplace Examples: Feedback Session Designs
 - Self-Assessment: Applications in the Workplace Activity
 - Frequently Asked Questions
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Step 8: Self-Assessment: Competence Levels

This content step is a brief self-assessment that asks you to indicate the level of competence in technical, process and application areas of the module.

Step 9: Where To From Here?

This content step allows you to request your Accreditation Certificate, explore other e-learning and workshop opportunities, access additional resources, and to review all content and learning interactions in your personalized *Knowledge Center*.