

Self-Accreditation: Types of Work Profile and Team Performance Profile



Module Layout

The module layout for *Self-Accreditation: Types of Work Profile and Team Performance Profile* below provides a flexible learning environment that allows both fast-tracking through 'direct pathing' and an in-depth approach through *Enriched Learning Layers*.

Step 1 Introduction – Module Overview

This content step provides tips on navigating the module along with details on the content provided and module features.

Step 2 Language of Teamwork

This content step looks at the Types of Work Wheel and the nine key success factors that underpin high-performing teams, as a starting point for understanding teamwork. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Workplace Examples: The Types of Work in Action
 - Workplace Examples: Identifying Types of Work
 - Workplace Examples: Project Management and the Types of Work Wheel
 - Research: Types of Work Development
 - Research: Linking Skills Development
 - Self-Assessment: Job Analysis
 - Self-Assessment: Language of Teamwork Video Learning Activity
 - Frequently Asked Questions
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Step 3 Evaluation 1

Multiple-choice evaluation with ten questions relating to the Types of Work Wheel.

Step 4 TMS in Action: Types of Work Profiles and Feedback

This content step explores in-depth the Types of Work Profile report and feedback. Access to a sample Profile is provided in this content step along with advice on how to approach the feedback process. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Workplace Examples: Types of Work Profile Feedback Tips
 - Workplace Examples: Critical Demands and Work Preferences
 - Research: Types of Work Development
 - Self-Assessment: Types of Work Profile Interpretation and Feedback
 - Frequently Asked Questions
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Step 5 Evaluation 2

Multiple-choice evaluation with ten questions relating to the technical aspects and interpretation of the Types of Work Profile.

Step 6 *TMS in Action: Team Performance Profiles and Feedback*

This content step explores in-depth the Team Performance Profile report and feedback. Access to a sample Profile is provided in this content step along with advice on how to approach the feedback process. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Workplace Examples: Team Performance Profile Feedback Tips
 - Research: Types of Work Development
 - Self-Assessment: Team Performance Profile Interpretation and Feedback
 - Frequently Asked Questions
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Step 7 *Evaluation 3*

Multiple-choice evaluation with ten questions relating to the technical aspects and interpretation of the Team Performance Profile.

Step 8 *Research*

This content step explores the fundamental research behind the Types of Work Profile and Team Performance Profile as well as the practical aspects of how this can be applied in your work. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Self-Assessment: Application of Research
 - Research: Types of Work Development
 - Frequently Asked Questions
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Step 9 *Evaluation 4*

Multiple-choice evaluation with ten questions relating to research.

Step 10 *Applications*

This content step explores the key applications of the Types of Work Profile and Team Performance Profile, feedback session designs, application resources and ethical guidelines. *Key Learning Objectives* are provided to help you identify and target your learning points.

Enriched Learning Layers:

- Workplace Examples: Feedback Session Designs for the Types of Work Profile
 - Workplace Examples: Feedback Session Designs for the Team Performance Profile
 - Workplace Examples: Critical Demands and Work Preferences
 - Self-Assessment: Types of Work Profile Applications in the Workplace Activity
 - Self-Assessment: Team Performance Profile Applications in the Workplace Activity
 - Frequently Asked Questions
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Step 11 *Self-Assessment: Competence Levels*

This content step is a brief self-assessment that asks you to indicate the level of competence in technical, process and application areas of the module.

Step 12 *Where To From Here?*

This content step allows you to request your Accreditation Certificate, explore other e-learning and workshop opportunities, access additional resources, and to review all content and learning interactions in your personalized *Knowledge Center*.