

# Self-Accreditation: Window on Work Values



## *Module Layout*

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The module layout for *Self-Accreditation: Window on Work Values* below provides a flexible learning environment that allows both fast-tracking through 'direct pathing' and an in-depth approach through *Enriched Learning Layers*.

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### *Step 1 Introduction – Module Overview*

This content step provides tips on navigating the module along with details on the content provided and module features.

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### *Step 2: Language of Teamwork*

This content step looks at the Pyramid of Workplace Behavior as a starting point for understanding teamwork before exploring the Window on Work Values and key concepts. *Key Learning Objectives* are provided to help you identify and target your learning points.

#### *Enriched Learning Layers:*

- Workplace Examples: Values in the Workplace
  - Workplace Examples: Identifying Value Types
  - Research: Window on Work Values Development
  - Self-Assessment: Core Value Types
  - Self-Assessment: *Language of Teamwork* Video Learning Activity
  - Frequently Asked Questions
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### *Step 3: Evaluation 1*

Multiple-choice evaluation with ten questions relating to the Window on Work Values.

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### *Step 4: TMS in Action: Window on Work Values Profiles and Feedback*

This content step explores in-depth the Window on Work Values Profile report and feedback. Access to a sample Profile is provided in this content step along with advice on how to approach the feedback process. *Key Learning Objectives* are provided to help you identify and target your learning points.

#### *Enriched Learning Layers:*

- Workplace Examples: Window on Work Values Profile Feedback Tips
  - Workplace Examples: Team Charter
  - Research: Window on Work Values Development
  - Self-Assessment: Window on Work Values Profile Interpretation and Feedback
  - Frequently Asked Questions
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### *Step 5: Evaluation 2*

Multiple-choice evaluation with ten questions relating to the technical aspects and interpretation of the Window on Work Values Profile.

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**Step 6:** *TMS in Action: Organizational Values Profiles and Feedback*

This content step explores in-depth the Organizational Values Profile report and feedback. Access to a sample Profile is provided in this content step along with advice on how to approach the feedback process. *Key Learning Objectives* are provided to help you identify and target your learning points.

*Enriched Learning Layers:*

- Workplace Examples: Organizational Values Profile Feedback Tips
  - Workplace Examples: Values Alignment
  - Research: Window on Work Values Development
  - Self-Assessment: Organizational Values Profile Interpretation and Feedback
  - Frequently Asked Questions
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**Step 7:** *Evaluation 3*

Multiple-choice evaluation with ten questions relating to the technical aspects and interpretation of the Organizational Values Profile.

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**Step 8:** *Research*

This content step explores the fundamental research behind the Window on Work Values Profile and Organizational Values Profile as well as the practical aspects of how this can be applied in your work. *Key Learning Objectives* are provided to help you identify and target your learning points.

*Enriched Learning Layers:*

- Research: Window on Work Values Development
  - Frequently Asked Questions
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**Step 9:** *Applications*

This content step explores the key applications of the Window on Work Values Profile and Organizational Values Profile, feedback session designs, application resources and ethical guidelines. *Key Learning Objectives* are provided to help you identify and target your learning points.

*Enriched Learning Layers:*

- Workplace Examples: Feedback Session Designs for the Window on Work Values Profile
  - Workplace Examples: Feedback Session Designs for the Organizational Values Profile
  - Workplace Examples: Team Charter
  - Workplace Examples: Organizational Values Statement
  - Self-Assessment: Window on Work Values Applications in the Workplace Activity
  - Frequently Asked Questions
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**Step 10:** *Self-Assessment: Competence Levels*

This content step is a brief self-assessment that asks you to indicate the level of competence in technical, process and application areas of the module.

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**Step 11:** *Where To From Here?*

This content step allows you to request your Accreditation Certificate, explore other e-learning and workshop opportunities, access additional resources, and to review all content and learning interactions in your personalized *Knowledge Center*.